



## ***Reincarnating History in the Middle School***

**Day:** Thursday, November 19, 2009

**Session:** 10:45 am – Noon

**Room:** Aztec A

### **Presenters:**

**Marge Salow** – [Marjorie.Salow@azed.gov](mailto:Marjorie.Salow@azed.gov)

LEA Improvement Education Program Specialist  
Arizona Department of Education

**Lyn Cook** – [Lyn.Cook@azed.gov](mailto:Lyn.Cook@azed.gov)

School Improvement Education Program Specialist  
Arizona Department of Education

### **Session Description:**

This session will provide strategies and activities for teaching history through art, music, literature, etc. In addition, reading and writing skill strategies will be provided to help students with deficiencies in those areas.

### **How the session addresses Innovation:**

Activities presented will address the Social Studies Standards utilizing the textbook as a resource and not the main content.

### **Presenter Information:**

**Marge Salow** has been a teacher and administrator for over 25 years in both district and charter school settings. She has experience teaching social studies at the middle and high school levels incorporating non textbook methods and strategies to help students with low reading levels increase academic achievement. Marge is currently an Educational Program Specialist with the Arizona Department of Education.

**Lyn Cook** has spent 25 years in public school education. As a teacher, she developed various educational activities and materials to use in the classroom as well as at home. As a consultant, she has presented to teachers, administrators and parents regarding student academic achievement in literacy. Currently, Lyn is working with schools throughout the state as an Educational Program Specialist with the Arizona Department of Education.

### **Session Handouts:**

[PowerPoint Handout](#)

[Concept Word Map](#)

[Fishbone Graphic Organizer](#)

[Government, Religion and Culture](#)

[What do you know](#)

[Word Scramble](#)